

# Local Control Funding Formula (LCFF) State Priorities Snapshot 2015–16 Reporting Accelerated Achievement Academy

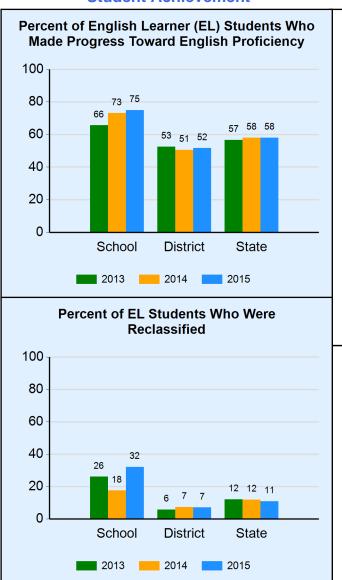
County-District-School Code: 23-65615-2330454

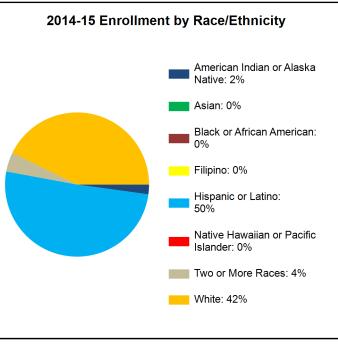
District: Ukiah Unified Grades Offered: 4-12

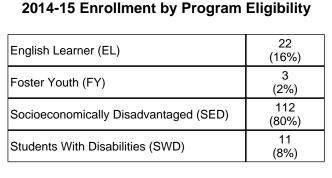
### **Student Achievement**

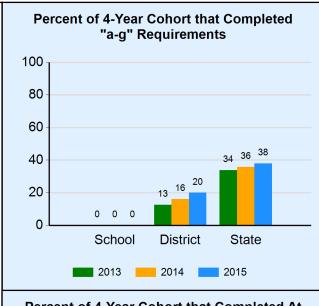


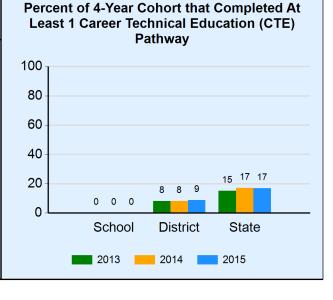
# Student Achievement

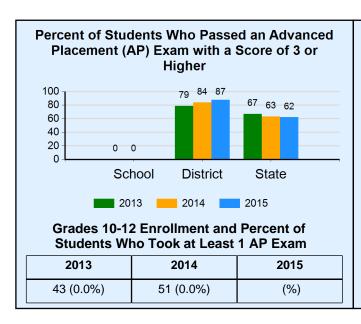


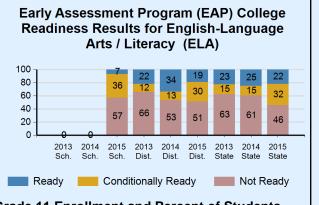


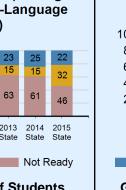












**EAP College Readiness Results for Mathematics** 100 80 59 60 86 40 20 2014 2015 2013 2014 2015 Dist Sch Sch Dist Dist State State State Conditionally Ready Ready Not Ready Grade 11 Enrollment and Percent of Students

### Grade 11 Enrollment and Percent of Students Who Took the EAP ELA

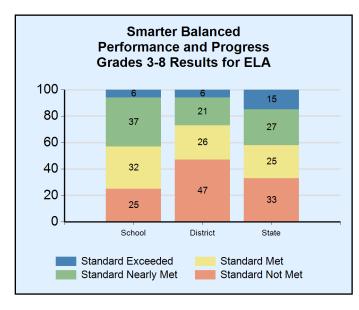
2013 2014		2015	
13 (0.0%)	16 (0.0%)	14 (100.0%)	

Who Took the EAP Math 2013 2014 2015

16 (0.0%)

14 (100.0%)

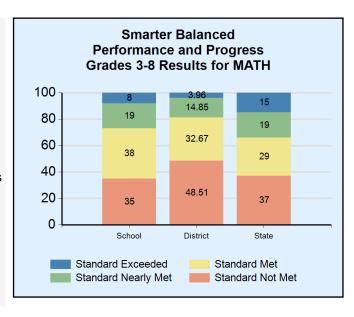
13 (0.0%)



Note: The first administration of the Smarter Balanced Assessments in ELA and mathematics occurred in the spring of 2015. Therefore, only one year of Smarter Balanced data are available.

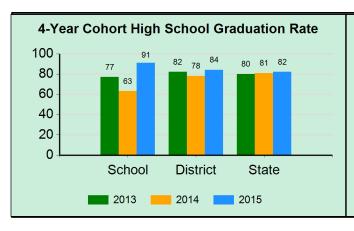
All grade eleven students who participate in the Smarter Balanced Assessments receive EAP results.

For grade eleven, the Smarter Balanced EAP results are contained in the EAP tables. "Ready" on the EAP is equivalent to scoring "Standard Exceeded" on Smarter Balanced. Similarly, "Conditionally Ready" on the EAP is "Standard Met" and "Not Ready" on the EAP is "Standard Nearly Met" or "Standard Not Met" on Smarter Balanced.



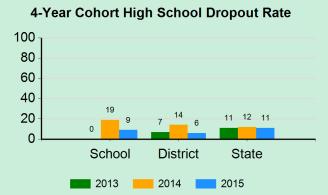
# **Student Engagement: Schoolwide**

(Accelerated Achievement Academy)



California Department of Education (CDE)

Report (v1.hm) Generated: April 10, 2018



Middle Grade Dropout Counts and Rate					
Level	2013	2014	2015		
School	0 (0.0%)	0 (0.0%)	0 (0.0%)		
District	0 (0.0%)	0 (0.0%)	4 (0.9%)		
State	2,870 (0.6%)	1,185 (0.3%)	1,262 (0.3%)		

Middle Grade dropout counts include all students in grade 8 and students in grade 9 for schools where the highest grade of enrollment is grade 9 (e.g., 7-9).

## **School Climate**

Number and Percent of Students Suspended				
Level	2013	2014	2015	
School	33 (15.0%)	28 (15.6%)	18 (10.3%)	
District	655 (9.9%)	546 (8.1%)	506 (7.5%)	
State	329,370 (5.1%)	279,383 (4.4%)	243,603 (3.8%)	

Number and Percent of Students Expelled					
Level	2013	2014	2015		
School	3 (1.36%)	3 (1.68%)	3 (1.71%)		
District	32 (0.48%)	29 (0.43%)	26 (0.39%)		
State	8,266 (0.13%)	6,611 (0.10%)	5,692 (0.09%)		

Please visit the following web page for more

information: http://www.cde.ca.gov/snapshot

Current law requires local educational agencies to annually update their local control and accountability plans (LCAPs), which contain approximately 26 data elements. The State Priorities Snapshots provides three years of data for those elements where state-level data are available. However, not all measures have three years of data. For example, foster youth data are only available for 2014 and 2015; therefore, only two years of foster youth data are displayed where applicable.

There are three main areas emphasized in the State Priorities Snapshot: Student Achievement, Student Engagement, and School Climate. The year identified in the charts refer to the end of the academic school year. For example, the year "2014" represents data for the 2013–14 academic school year.

For detailed information on each data element, including calculations methods, please view the Glossary at <a href="http://www.cde.ca.gov/snapshot">http://www.cde.ca.gov/snapshot</a>.